

# INTERNATIONAL SCHOOLS ASSESSMENT

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CEDAR  
INTERNATIONAL  
SCHOOL  
BRITISH VIRGIN ISLANDS

*2016 Results*

## INTRODUCTION

In February, Cedar students in Grades 3, 5, 7, and 9 took the International Schools Assessment (ISA). This is the third year Cedar has offered the ISA. The decision to offer the ISA was taken to provide a global benchmark for Cedar's performance among a relevant peer group: namely, other international schools around the world. The ISA has been developed specifically for international schools and is based on the internationally endorsed reading and mathematical literacy frameworks of the Organisation for Economic Cooperation and Development's (OECD's) Programme for International Student Assessment (PISA). The test aligns well with the International Baccalaureate in both its emphasis on skills and the format in which the test is given. This year, more than 10,000 primary students and 6,000 secondary students sat the ISA in international schools around the world.

The ISA itself notes that a single year of data should be interpreted with caution, recommending instead that results showing a trend should be collected for at least three years before conclusions about school-level performance are drawn. We are thus pleased that 2016 results, summarised on the next page, show Cedar students continuing to perform at or above global averages across subject areas and grade levels for the third consecutive year.

## INTERPRETING RESULTS

ISA reports individual student results in a visual format which should be fairly easy to interpret. Having said that, we highly recommend you read the detailed explanation provided by the ISA, which will explain how to interpret your child's individual results.

Please do keep in mind that individual results can vary greatly from student to student, and there can be many reasons for this, including factors affecting an individual student on the day of the test. Given this, Cedar is much more interested in the aggregate data--how are we doing as a school?--than we are in individual data.

This aggregate data is reported on the following page, showing class averages at Cedar against their international peers in the same grade level. Most of the schools participating in the ISA are international, and a good many are highly selective, meaning their results will skew upwards as they tend to admit higher achieving students. As an inclusive school, Cedar is especially pleased with the results earned, which are summarised on the next page.

**Please note that individual results will be sent home with your child on Friday, May 6.** As you review your child's results, we encourage you to contact the school with any questions that may arise.

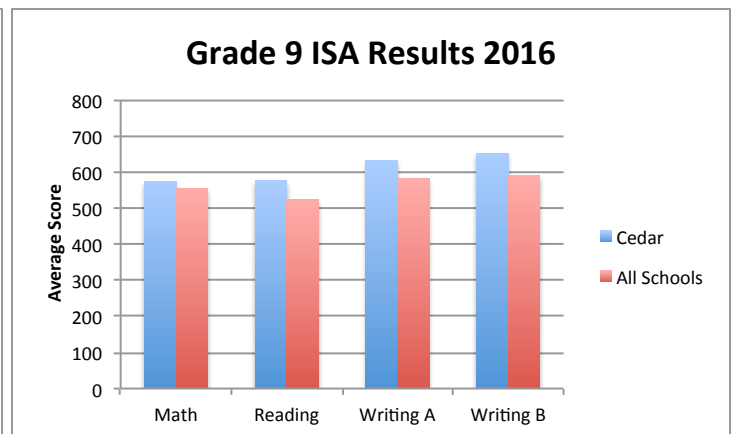
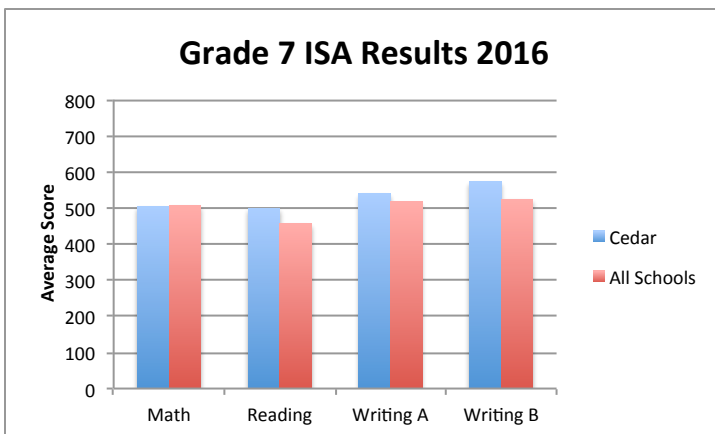
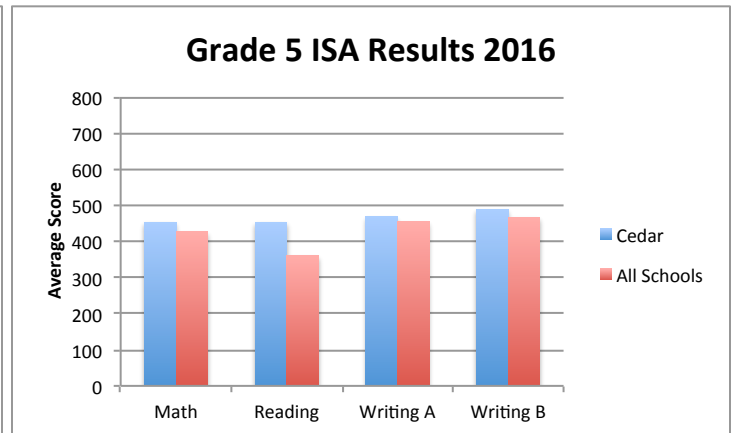
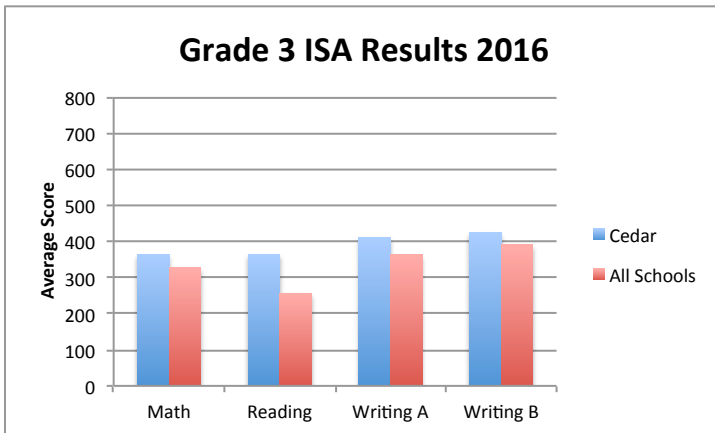
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## 2016 Results

When looking at a single year of data, we must always be cautious about drawing conclusions. We are pleased however that three consecutive years of data have supported the notion that Cedar is strongly competitive on the global stage. **2016 results show Cedar's average score is aligned with or above the global mean in each category tested.**



#### Items to note:

1. Class averages for every grade level tested at Cedar were aligned with or exceeded the global mean in all subject areas.
2. As our focus is on long-term impact of Cedar's programmes, aggregate data listed above includes all students who have attended Cedar for one full academic year at time of testing. In the spirit of an inclusive school, this includes all students who meet this criteria, regardless of services received or level of English language acquisition.

#### Number of Participating Students

	Cedar	All Schools
Grade 3	12	10,779
Grade 5	13	11,054
Grade 7	24	9,029
Grade 9	13	6,079

**Note from the ISA:** Summary statistics of this kind should be interpreted with caution. Results showing a trend should be collected for at least three years before conclusions about school-level performance are drawn.